

Full Membership and Ordination – Effectiveness in Ministry

Some Provisional Members prefer to complete their Teaching Plan the year prior to the year in which they will write all their papers and apply for Full Membership. These are the requirements for the 2020 Teaching Plan (to be included in the application due early December 2019).

Requirements for Teaching Plan Materials

This is a teaching project that shall include a minimum of three sessions, taught in a local church or your ministry setting. You are required to teach at least three sessions.

Follow these requirements if you plan to apply for Full Membership in 2020

Hebrews

You may decide your audience for this study, whether you will teach an adult class, a men's/women's group, confirmation class, youth class, newcomers class, etc. You may choose to select a specific text, do an overview of the book, or select a theme. What is important is that you create an original Bible study/curriculum that you use with a group.

For the written work to be submitted to the Board of Ordained Ministry, use the following instructions:

1. Clearly identify **your objectives** for your “teaching plan” and list them, including, in some detail, the **major themes of the biblical texts** you chose for this study. How do these themes relate to pastoral and practical concerns in your ministry setting?
2. How many **sessions** do you envision for this study? How long will each session be? Total hours in study?
3. Write an **outline** of the **entire** study, noting the sections of text you will use and the issues you will address in each session. You may single space your outline.
4. Write a **detailed** lesson plan for **one of the sessions**. Describe the setting (e.g. sanctuary, parsonage living room, youth classroom) and the participants (e.g. youth, senior adults, young adults). Note the time suggested for each activity. Tell how you will involve the participants in the study, prayer, and fellowship. The plan for this lesson should be written in sufficient detail that another person could take the plan and, without speaking with you, successfully teach the class.
5. Include handouts and copies of any other materials or PowerPoint with the detailed lesson plan. Be sure to cite the sources of these handouts, using the citation/submission instructions in this packet. The handout pages are not included in the page count.
6. For the **bibliography** related to your Teaching Plan, use an “annotated bibliography” format of the books and other resources (including videos, music tapes, CDs, etc.) you will use for this study. List any curriculum resources that you used in developing your plan. The “annotated bibliography” should include what was helpful, or not, about each resource. Note which resources are:
 - for your own preparation
 - for the class to use, if any.